

Inclusion at the JLP



May 2019

Dear Families,

The Jewish Learning Program of Temple B'nai Abraham embraces and welcomes the diversity of our community and encourages everyone to seek meaning and fulfillment by participating in our rich programming inspired by our Jewish heritage. We open our doors to everyone, including people of all backgrounds, abilities and sexual orientations, interfaith couples and families. Inclusion permeates our Center. Inclusion is belonging.

At the JLP, we believe that every child is created in God's image. We value the uniqueness of each student's place in our community. We will do everything we can to make our program a positive learning experience for every child. Accommodations and supports will be implemented within our means and within the structure of our program on a case by case basis. We are committed to building open communication and partnership with families so that we can most effectively meet the needs of each child. Our program, and our commitment to serving children with a range of learning needs, continues to evolve to meet the ever-changing needs of our students.

We mean "abilities" and accessibility in the broadest senses -- physical, mental, and spiritual. As part of our commitment to accessibility to all, we offer help and accommodations in many forms. If you need help for special needs or disabilities in a way that isn't included in the list below, please call the main office 973-994-3950 or email our Director, Melissa Weiner at mweiner@tbanj.org.

In Hebrew B'ruchim Habaim means "Blessed are they who come" or "Welcome" and our our congregations believes in welcoming all who come.

B'Shalom,

Morah Melissa Weiner
Director of Jewish Learning



JLP Student Learning Profile

Student Name:

Parent(s) Name:

Best Contact Number and time:

Academic Background:

Secular School Name:

Support Services Received in Secular School:

If your child has an IEP or a 504 plan, will you be willing to share that information with the JLP staff? If yes, please attach a copy to this form before returning to the JLP office.

Learning Styles

Visual: _____ Auditory: _____ Tactile: _____ Kinesthetic: _____

Details (i.e. routines, prompts, adaptations):

Interests and Likes

Tangible:

Social:

Other:

Dislikes:

Tangible:

Social:

Other

Expected Behaviors

When frustrated/upset/challenged:

When successful:

Additional Comments: